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NEW PUBLICATIONS

EDUCATION, PSYCHOLOGY, AND PHILOSOPHY

Report of the Commissioner of Education for the Year 1898-9. Volume II. Size $9 \times 6\frac{1}{2}$ in.; 1269 pages. Washington: Government Printing Office.

A Classified Catalogue of Educational Books and Works in General Science. Size $8\frac{1}{2} \times 5\frac{1}{2}$ in.; 84 pages. New York: Longmans, Green & Co.

ENGLISH LANGUAGE AND LITERATURE

Lights to Literature. By Grades—Book Eight. Edited by Charles W. French, Hyde Park High School, Chicago, and J. E. Adams, Goudy School, Chicago. Size $7\frac{1}{2} \times 5$ in.; 272 pages. Chicago: Rand, McNally & Co.

Lights to Literature. By Grades—Book Seven. Edited by J. E. Adams and Charles W. French. Size $7\frac{1}{2} \times 5$ in.; 266 pages. Chicago: Rand, McNally & Co.

Notes on Speech making. By Brander Matthews, Columbia University. Size $6\frac{1}{2} \times 4\frac{1}{2}$ in.; 92 pages. New York: Longmans, Green & Co.

The Philosophy of the Short Story. By Brander Matthews, Columbia University. Size $6\frac{1}{2} \times 4\frac{1}{2}$ in.; 83 pages. New York: Longmans, Green & Co.

Peter Cooper. By Rossiter W. Raymond. Riverside Biographical Series. Size $6\frac{1}{2} \times 4$ in.; pp. xiii+109. Price, 50 cents. New York: Houghton, Mifflin & Co.

William Penn. By George Hodges. Riverside Biographical Series. Size $6\frac{1}{2} \times 4$ in.; 140 pages. Price, 50 cents. New York: Houghton, Mifflin & Co.

Thomas Jefferson. By Henry Childs Merwin. Riverside Biographical Series. Size $6\frac{1}{2} \times 4$ in.; 164 pages. Price, 50 cents. New York: Houghton, Mifflin & Co.

Selections from the Southern Poets. Edited by William Lander Weber, Emory College, Georgia. Size $5\frac{1}{2} \times 4$ in.; pp. i+221. Price, 25 cents. New York: The Macmillan Company.

Chaucer. Edited in Critical Text with Grammatical Introduction. Notes and Glossary. By Mark H. Liddell. Size 7×5 in.; pp. cxxi+221. Price, 60 cents. New York: The Macmillan Company.

The Classical Heritage of the Middle Ages. By Henry Osborn Taylor. Size 7×5 in.; pp. xv+400. Price, \$1.75. New York: The Macmillan Company.

A Two-Book Course in English. By Mary F. Hyde. Book I: Lessons in the Use of English. Cloth. 223 pages. Price, 35 cents. Book II: Practical English Grammar, with exercises in composition. Cloth. 331 pages. Price, 60 cents. Boston: D. C. Heath & Co.

A Modern Composition and Rhetoric. By Lewis Worthington Smith, Tabor College, Iowa, and James E. Thomas, Boston English High School. Size $8 \times 5\frac{1}{2}$ in.; pp. xviii+312. Boston: Benjamin H. Sanborn & Co.

CLASSICAL LANGUAGES AND LITERATURES

Elements of Latin. By William R. Harper and Isaac B. Burgess. Cloth, 12mo, 320 pages, with illustrations and colored map. Price, \$1.00. American Book Company.

Juvenal. Edited by Henry Parks Wright, Yale College. Size 7×5 in.; pp. xlv+240. Price \$1.35. Boston: Ginn & Co.

Teaching of Latin and Greek in the Secondary School. By Charles E. Bennett, A.B., and George P. Bristol, A.M. (American Teachers' Series.) Size $5\frac{1}{4} \times 8$ in.; 336 pages. Price, \$1.50. New York: Longmans, Green & Co.

MODERN FOREIGN LANGUAGES AND LITERATURES

Le Tour de la France par deux Enfants. Par G. Bruno. Edited by C. Fontaine, High Schools of Washington, D. C. Heath's Modern Language Series. Size $6\frac{1}{2} \times 4\frac{1}{2}$ in.; 211 pages. Boston: D. C. Heath & Co.

The French Subjunctive Mood. By Charles C. Clarke, Jr., Yale University. Heath's Modern Language Series. Size 7×5 in.; 66 pages. Boston: D. C. Heath & Co.

Histoires d'Animaux. Selected from A. Dumas. By T. H. Bertenshaw, London Schools. Size $7\frac{1}{2} \times 5$ in.; 184 pages. Price, 60 cents. New York: Longmans, Green & Co.

Materials for German Composition. Based on "Der Schwiegersohn." By L. E. Horning, Victoria University, Toronto. Paper cover; 30 pages. Price, 12 cents. Boston: D. C. Heath & Co.

Harold. Von Ernst von Wildenbruch. Edited by Charles A. Eggert. Heath's Modern Language Series. Size $6\frac{1}{2} \times 4\frac{1}{2}$ in.; pp. ii+145. Price, 35 cents. Boston: D. C. Heath & Co.

Soll und Haben. Von Gustav Freytag. Edited by George T. Files, Bowdoin College. Heath's Modern Language Series. Size 7×5 in.; 253 pages. Price, 65 cents. Boston: D. C. Heath & Co.

Inkognito. By Baldwin Groller and Cand. phil. Lauschmann, by P. Albeisdorf. Edited by Max Lentz of the Paterson Military School. Cloth, 12mo, 118 pages. Price, 30 cents. American Book Company.

Heyse's Anfang und Ende. Edited by Max Lentz, Paterson Military School. Cloth, 12mo, 105 pages. Price, 30 cents. American Book Company.

HISTORY, POLITICS, AND ECONOMICS

Outlines of Roman History. By William C. Morey, University of Rochester. Cloth, 12mo, 348 pages. Price, \$1.00. American Book Company. Manual of the Constitution of the United States. By Israel Ward Andrews. Revised by Homer Morris. Cloth, 12mo, 431 pages. American Book Company.

The Queens of England. By Mary Howitt, Revised by Geneva Armstrong. Illustrated. Size $7\frac{1}{2} \times 5\frac{1}{2}$ in.; 549 pages. Chicago: B. S. Wasson & Co.

SCIENCE

The Arithmetic Primer. Designed to Precede any Series of Arithmetics. By Frank H. Hall. Size $7\frac{1}{2} \times 5\frac{1}{2}$ in.; pp. xx+108. Chicago: Werner School Book Company.

The Romance of the Earth. By A. W. Bickerton, New Zealand University. Size 7×5 in.; 181 pages. Price, 80 cents. New York: The Macmillan Company.

Non-Euclidean Geometry. By Henry Parker Manning, Brown University. Size $7\frac{1}{2} \times 5$ in.; 95 pages. Price, 80 cents. Boston: Ginn & Co.

NOTES ON BOOKS

WHEN in Charlottesville, Va., last autumn, we met a down-east Yankee who said that he had come all this way to see where Democrats were made. We commend to his notice the recently published life of *Thomas Jefferson*, by Thomas E. Watson, who in his inimitable style tells the story of this great man. His failings and his virtues are alike exposed, there is sometimes a decided bias in the estimate of some of Jefferson's contemporaries, but the tale is told simply and in a straightforward manner.

This series of *Beacon Biographies* promises to be almost indispensable if we may judge from this and the life of *Ulysses S. Grant* which was recently reviewed in our columns. Small, Maynard & Company, of Boston, are the publishers—price 75 cents.

WE are charmed with Mr. Higginson's reminiscences of *Old Cambridge*, in the series known as National Studies in American Letters. The reputation of this volume has been well sustained by Meredith Nicholson in *The Hoosiers*. As its title indicates, its subject is Indiana, and the forces that have been at work in it—the literary, political, educational, religious, and social—the forces that have made it such an interesting state for the student in any of these lines of activity. The State of Eggleston and Riley, of Owen and Maclure, of Lew Wallace of *Ben Hur* fame, and of Thompson with his recent charming novel, affords a great opportunity for a writer, and Mr. Nicholson has risen to his privilege. His work is interesting, is well balanced and discriminating, and bears evidences of well-organized thought on the subject. The chapter on the experiment in socialism at New Harmony has an especial interest for those of us who are students of education, for the author points out that Robert Owen, the founder of this colony, was a student of the great Pestalozzi, and one of his co-workers was Joseph Neef, who had been a teacher in Pestalozzi's school. The Macmillan Company publishes this work in the series above mentioned. Price, \$1.25.

The Point of Contact in Teaching was written originally in the interests of better educational standards in the Sunday-school work of this country. This certainly is a field that needs special attention. The needs are great and the rewards for patient endeavor ought to be correspondingly great. Mr. Patterson Du Bois, the author of this interesting, inspiring, and suggestive book has made the start in exactly the right way. He has given us no learned treatise, but a simple, reasonable, and readable statement of the facts as he sees them, the need for a change and the best method of obtaining the desirable change. Its field is not restricted to Sunday-school work. It has a distinct place in the general educational literature of the day, and cannot be read by any teacher without good effects upon him and upon his teaching. A certain weakness in it is the frequent citations from men whom the author quotes as authorities on the subject. We are quite willing to read what Mr. Du Bois has to say and consider it carefully and see whether it will help us in our work; he says it will, and the truth does not become more so by citing various men's opinions in support of it. This is the fourth edition, and is published by Dodd, Mead & Co., of New York.

Comfort and Exercise is the striking title of a very interesting work by Mary Perry King. She first tells us what comfort is, then discusses it in daily life, in education, and in dress; the exercise that can be rightly termed educational is then dealt with, and the last chapter gives us a picture of an ideal gymnasium. Most books dealing with physical exercise are technical and have but little interest for the reader who wants to know what relation this has to life rather than how to manipulate certain kinds of weights and clubs. This is by all odds the most suggestive book on the subject of physical exercise. It is sound educationally and essentially reasonable. It ought to be in every high-school library, so that the girls and boys may have the benefit of its wisdom. They are just at the age when they need such advice as is in this book. Again, our teachers are too prone to lead a sedentary life. They live too much indoors, and for them this book has a distinct value. Space will hardly allow of citations, but we feel like noticing one sentence: "The shortcoming of the whole

military idea of national training was demonstrated in the Boer war, where a handful of self-reliant men, accustomed to individual action, were always found a match for many times their number of regular troops trained in a rigid averaging system. The British colonial troops (Canadians and Australasians) were found invaluable for precisely the same reason: they used their heads as well as their bodies." Small, Maynard & Co., of Boston, publish this in a very attractive form. Price, \$1.

It is not often nowadays that one has the good fortune to "discover" a great educator, especially if this person discovered has been before the world for many years in another guise. Yet this is what Mr. James L. Hughes of Toronto, Canada, has done in his recently published work *Dickens as an Educator*. We have laughed over Mr. Pickwick, and Mr. Pecksniff; we have wept over little Nell, we have grown indignant over Nicholas Nickleby and the school at Dotheboy's Hall and yet we have given little thought to the consideration that there might be some *educational* lessons for us in what Dickens was portraying. We recognized the social and legal exposures that he made but thought little of the educational—unless perchance we might have thought it was sometimes overdone. Mr. Hughes has read Dickens to gain educational lessons and there will surely now be a re-reading of Dickens from this standpoint. The great requisite to understand this book is to know Dickens thoroughly. The extracts used to prove certain points which the author has decided upon as being correlated enough to form a chapter, mean but little when taken out of their connection with the story of which they are a part. This is the weak part of the book from one standpoint, and yet it may be a strong part if it will induce teachers to read the works of Dickens. Another great requisite is to know Froebel—for Dickens knew him and his work. Mr. Hughes is saturated with him and indeed one of his great efforts is to thoroughly connect Froebel and Dickens. After reading the preface the reader will discover that Mr. Hughes is "a man with a mission," that this subject has been on his mind for some time and that he is bound to prove everything that can possibly be proved toward making Dickens the greatest educator of England. That he has partially succeeded, there is little doubt, but that he has been too anxious to accomplish this will be suggested by the plethora of detail in many instances. The best result of this book will be to stimulate a reading of the works of this great man to which Mr. Hughes has given so much study. This is published by Appleton & Company in the *International Education Series* and will be an interesting book for discussion at teachers' clubs. Price \$1.50.